INSTRUCTIONS TO CANDIDATES

1. Answer ALL questions.
2. Write your answer to each question in the space provided.
3. You should NOT bring notes or other textual materials into the examination room for use during this paper.
4. You have an average of six minutes per question.
MODULE 1 – CARIBBEAN SOCIETY AND CULTURE

1. (a) On the map of the Caribbean below:

(i) Place the letter ‘T’ against ONE territory in which the Tainos lived when Christopher Columbus arrived in 1492.

(ii) Place the letter ‘K’ against ONE territory in which the Kalingos lived when Christopher Columbus arrived in 1492.

(iii) Place the letter ‘I’ against TWO territories in which large numbers of indigenous people live today. [4 marks]
(b) State TWO ways in which indigenous peoples have shaped our understanding of Caribbean identity.

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________________________________________________________________________________________
________________________________________________________________________________________

[2 marks]

Total 6 marks

2. (a) State TWO ways in which drought affects food production in the Caribbean.

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________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

[2 marks]

(b) With the aid of TWO examples, state how droughts may affect areas of life, other than food production, in the Caribbean.

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[4 marks]

Total 6 marks
3. (a) Identify TWO religious practices in the Caribbean that have been influenced by Indo-Caribbean traditions.

[2 marks]

(b) Identify TWO religious practices in the Caribbean that have been influenced by African-Caribbean traditions.

[2 marks]

(c) Explain ONE way in which either Indo-Caribbean or African-Caribbean religions have impacted on Caribbean culture.

[2 marks]

Total 6 marks

4. (a) Explain what is meant by the term ‘colonial education’.

[2 marks]
(b) Name TWO institutions that facilitated colonial education in the Caribbean. 

__________________________________________________________________________
__________________________________________________________________________
[2 marks]

(c) State TWO ways in which the Caribbean Examinations Council (CXC) has contributed to changes in education in the Caribbean. 

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__________________________________________________________________________
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[2 marks]

Total 6 marks

5. (a) Name TWO festivals held in North America or Europe that have been influenced by Caribbean culture. 

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__________________________________________________________________________
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[2 marks]

(b) Outline TWO ways in which the festivals named at (a) help North Americans or Europeans to understand Caribbean culture. 

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[2 marks]

(c) Outline TWO ways in which the festivals named at (a) have an impact on the economies of countries in North America or Europe. 

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[2 marks]

Total 6 marks
SECTION B

MODULE 2 – ISSUES IN CARIBBEAN DEVELOPMENT

6.  (a) Explain what is meant by the term ‘economic development’.

(b) State ONE indicator of economic development.

(c) Explain how the indicator of economic development stated at (b) influences sustainable development.

[2 marks]

[1 mark]

[3 marks]

Total 6 marks
7. (a) Explain what is meant by the term ‘ideology’.
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(b) Name TWO political ideologies that have influenced Caribbean thought.
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(c) Explain how ONE of the political ideologies named in (b) has hindered or promoted
development in the Caribbean.
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[2 marks]
Total 6 marks

8. (a) Identify TWO regional institutions that were created before the 1958 West Indies Federation.
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[2 marks]
(b) State TWO reasons for the formation of the 1958 West Indies Federation.
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[2 marks]
(c) Name ONE institution that survived after the collapse of the 1958 West Indies Federation and give ONE reason for its survival.

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[2 marks]

Total 6 marks

9. (a) Identify TWO sports in which Caribbean people have gained international recognition.

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__________________________________________________________________________

[2 marks]

(b) With the aid of TWO examples, explain how sports tourism has contributed to Caribbean development.

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[4 marks]

Total 6 marks
10. (a) Explain what is meant by the term ‘négritude’.

[2 marks]

(b) Name ONE person associated with the négritude movement.

[1 mark]

(c) Outline THREE ways in which Caribbean people benefited from the négritude movement.

[3 marks]

Total 6 marks
SECTION C

MODULE 3 – INVESTIGATING HUMAN AND SOCIAL DEVELOPMENT IN THE CARIBBEAN

11. (a) You are requested to investigate the incidence of violence in Caribbean schools. Write the hypothesis for your research.

(b) Outline ONE way in which a hypothesis differs from a problem statement.

Total 4 marks

12. (a) State TWO methods you would use in identifying a research problem.

(b) Explain the way in which you would ascertain whether a research problem has already been investigated.

Total 4 marks
13. The Minister of the Environment has requested that you investigate the reasons for coastal pollution in a Caribbean country.

(a) Identify TWO methods you would use in your investigation.

[2 marks]

(b) Identify TWO data collection instruments you could use for this study.

[2 marks]

Total 4 marks

14. (a) Explain why the limitations of a research study should be included in the conclusion of the report.

[2 marks]

(b) State TWO elements, other than those mentioned in part (a), which should be included in the conclusion of the report.

[2 marks]

Total 4 marks
15. You are conducting research on the health of teenage girls in a private secondary school in the Caribbean.

(a) Identify TWO ethical issues which may arise in conducting this research.

(b) Outline ONE reason why you need to be aware of ethical issues when conducting your research.

[2 marks]

[2 marks]

Total 4 marks

END OF TEST